

Action Research question	How do you know?	How will you check?	How will you share and make changes?
Do you love your babies?	What are the signs to prove that?	<ul style="list-style-type: none"> <li>• Read some research about professional love</li> <li>• Observe how we interact during the day.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff meetings</li> <li>• Newsletter to parents</li> <li>• Posters</li> <li>• Reflection points.</li> </ul>
Do you know all their little ways and personalities?	<p>Where is the evidence?</p> <p>Can you describe each child?</p> <p>Is this reflected in planning and activities?</p>	<ul style="list-style-type: none"> <li>• Observe</li> <li>• Talk to parents</li> <li>• Follow the child's lead and discuss with staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Design pedagogical conversations with parents around getting to know the child better.</li> </ul>
Do enough people in the setting understand how babies learn and the importance of sensory activities and experiences?	Is that what you see when you observe?	<ul style="list-style-type: none"> <li>• Observe</li> <li>• Discuss</li> <li>• Check relevant research</li> <li>• Ask experienced staff.</li> </ul>	<ul style="list-style-type: none"> <li>• Build this into performance conversations and team meetings.</li> <li>• More shared observations with colleagues.</li> </ul>
Is your baby routine and environment specially designed for the babies or a watered-down version of the Over Twos routine?	Let's examine the planning and routine.	<ul style="list-style-type: none"> <li>• Observe</li> <li>• Investigate how we plan and follow their leads.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff meetings</li> <li>• Presentations from baby Room Staff at key meetings</li> <li>• Planning process.</li> </ul>
Are your pedagogical conversations for babies just as important as for older children?	<p>Do you understand enough about the power of chatting?</p> <p>Is it built into the routine?</p>	<ul style="list-style-type: none"> <li>• Observe</li> <li>• Video a day in the life of the Baby Room and analyse it together</li> <li>• Track the chat during the day</li> <li>• Ask someone to observe you.</li> </ul>	<ul style="list-style-type: none"> <li>• Performance conversations</li> <li>• Tracking each other</li> <li>• Manager support.</li> </ul>
Is training and CPD for baby staff good enough?	Do you know what to expect from good CPD? Have you asked your colleagues?		<ul style="list-style-type: none"> <li>• Coaching and in peer-to-peer support?</li> <li>• Slot at staff meetings.</li> </ul>